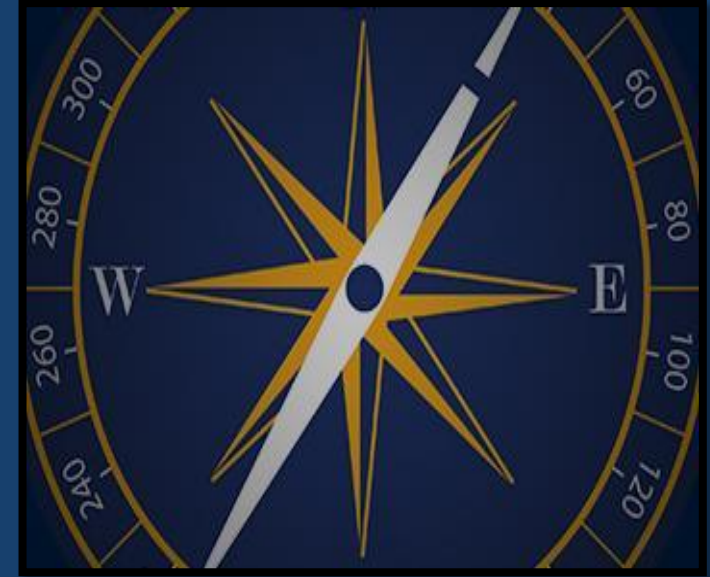


VC Session 4:

Tapping Into MindTap



*Jenny Billings, EdD &
Shalon Jasper, MSHE MEd CDA RDA*



Dr. Jenny Billings

Chair, Rowan-Cabarrus Community College

Our e-Text Story

Needs & Concerns
Addressed

“Day One” Definition &
Implications



Faculty Champion: How the e-Text Initiative Came to Fruition

Expansion Across the College:
11 courses to 73 courses

Affordability, Accessibility, &
Adaptability



Traditional Book Sample Schedule		e-Text Sample Schedule	
ENG-111	\$117.85	ENG-111	\$ 80.00
PSY-150	\$210.00	PSY-150	\$ 93.35
MAT-171	\$201.46	MAT-171	\$ 80.52
CIS-110	\$212.78	CIS-110	\$164.08
COM-231	\$ 75.00	COM-231	\$ 20.00
Total	\$817.09	Total	\$437.95
	Savings		\$ 379.14
	% Saved		46%

Course Completion Rates Higher for Developmental Students

Increased Retention by
8.24% and Course Pass
Rates by 5% (Big 3)

Course	With e-Text?	Complete %
DRE-096	No (Fall 2013)	84.50%
DRE-096	Yes (Fall 2016)	93.98%

Big 3 Course	Completion Increases	Retention Increases
ACA-122 & ENG-111 (3 Years)	7.4% 6.2%	7.5% 1.5%
CIS-110 (2 Years)	7%	9.5%
MAT-171 (1 Year)	1.8%	.2%

- ✓ Progress > Home tab
- ✓ Progress > Analytics
- ✓ StudyHub
- ✓ StudyHub > Study Guides
- ✓ Highlighting
- ✓ Notes
- ✓ ReadSpeaker
- ✓ Personalized Learning Path
- ✓ Unit or Weekly View
- ✓ Filters



MindTap - Cengage Learning - Google Chrome

Not secure | ng.cengage.com/static/nb/ui/index.html?nbld=462284&nbNodeId=162318609&deploymentId=48890571520395287853502667&elISBN=9781305275911#&parentId=162318627

MINDTAP

Chapter 1: Using Your Learning Styles
The Essential Guide to Becoming a Master Student

Chapter Contents

1-3a Use the Modes While Choosing Courses

Remember your learning style profile when you're thinking about which classes to take and how to study for each class. If you prefer Mode 1, for example, look for courses that sound interesting and seem worthwhile to you. If you prefer Mode 2, consider classes that center on lectures, reading, and discussion. If you prefer Mode 3, choose courses that include demonstrations, lab sessions, role-playing, and other ways to take action. And if you prefer Mode 4, look for courses that could apply to situations at work, at home, and in your relationships.

You won't always be able to match your courses to your learning styles. View those situations as opportunities to practice becoming a flexible learner. By developing your skills in all four modes, you can excel in many types of courses.

1:45 / 3:03

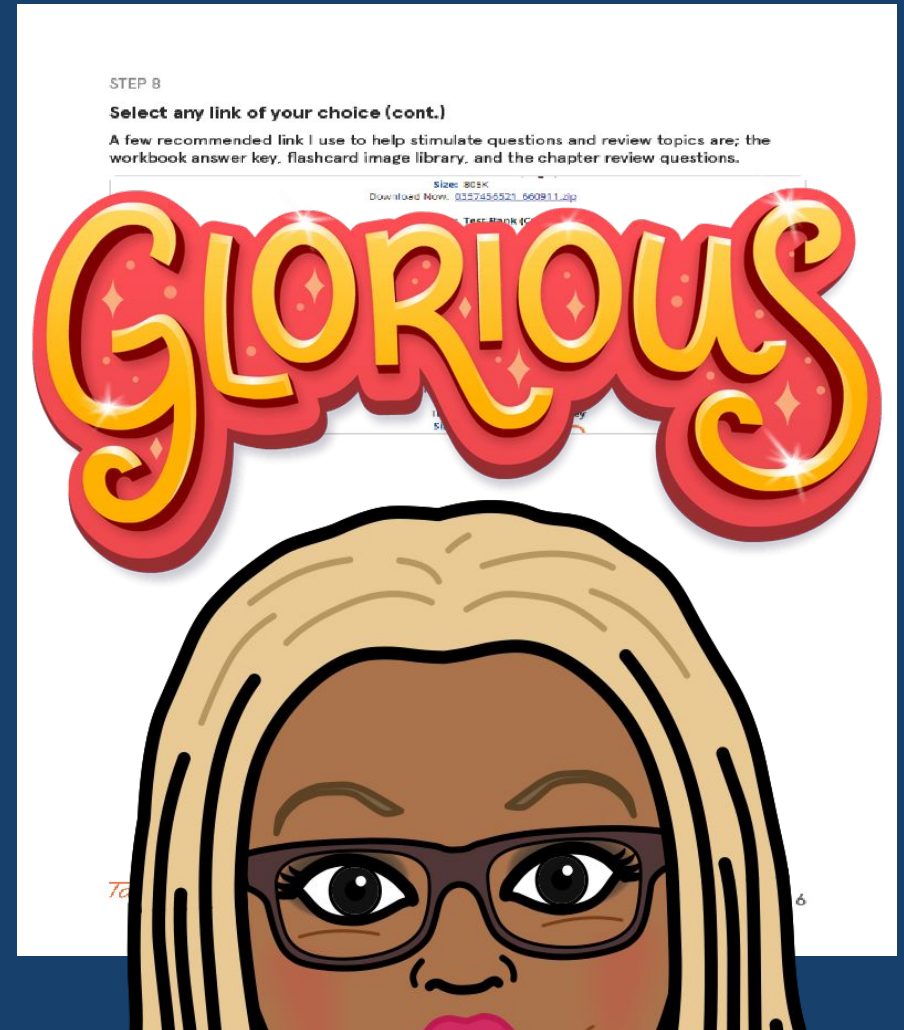
CC Settings Full Screen

Shalon Jasper, *MSHE MEd CDA RDA*

Lead Faculty Hybrid DA, Pima Medical Institute

Best Practices for *MindTap*

- Student Companion Site
- Instructor Companion Site:
 - PPT Slides
 - Multiple ways to assess
 - Test banks
 - Workbook and Chapter Review Answer keys
 - Flashcard Image Library



Best Practices for MindTap

Matching II

Match each minor salivary gland with the correct location provided.

- | | |
|------------------------------|--|
| 1. <u>c</u> labial | a. soft palate and posterior 2/3 hard palate |
| 2. <u>d</u> buccal | b. near tip of tongue |
| 3. <u>a</u> palatine | c. lips |
| 4. <u>e</u> glossopalatini | d. inner cheek |
| 5. <u>b</u> anterior lingual | e. posterior lateral palate |
| 6. <u>f</u> von Ebner's | f. dorsum of base of tongue |

Matching III

Match each cranial nerve with the correct description.

- | | |
|------------------------|---|
| 1. <u>d</u> trigeminal | a. innervates muscles of facial expression |
| 2. <u>a</u> facial | b. functions in the sense of smell |
| 3. <u>b</u> olfactory | c. functions in the sense of sight |
| 4. <u>c</u> optic | d. multiple functions in head and oral cavity |

CERTIFICATION REVIEW

- How many bones make up the cranium?
 - 16
 - 12
 - 10
 - 22
- Which duct drains the sublingual salivary glands?



over gloves and utility gloves



instrument cassette



sterilization pouch and process indicators



sterile gloves



assistant wearing face mask and safety glasses



cleaning and disinfecting surfaces



ultrasonic unit



Cognero and CNOW

- How to create assessments for Ground and Hybrid courses using Cognero.

Teaching with a Cengage online homework solution? [Learn how to create and manage your course\(s\) in the Cengage Instructor Center.](#)

INSTRUCTOR CENTER Search by title, author, ISBN, or keyword

My Library

Dental Assisting: A Comprehensive Approach
by Vaishali Singhal; Susan Kantz; Melissa Damatta; Donna J. Phinney, CDA, ME; Judy Halstead
6th Edition [+ CREATE COURSE](#) ...

Dental Assisting: A Comprehensive Approach
by Donna J. Phinney, CDA, ME; Judy Halstead
5th Edition [+ CREATE COURSE](#) ...

MindTap Dental Assisting, 4 terms (24 months) Instant Access for Phinney/Halstead's Dental Assisting: A Comprehensive Approach
by Donna J. Phinney, CDA, ME; Judy Halstead
5th Edition [+ CREATE COURSE](#) ...

Dental Assisting Coloring Book
by Donna J. Phinney, CDA, ME; Judy Halstead
1st Edition ...

Dental Assisting: A Comprehensive Approach (with Studyware)
by Donna J. Phinney, CDA, ME; Judy Halstead ...



Simulated MindTap Activities



Well Played

CENGAGE | MINDTAP


Simulation 18: Pediatric Radiographic Positioning and Techniques

Your Learning Lab assignment, *Simulation 18: Pediatric Radiographic Positioning and Techniques*, is ready.

Please note:

- This will be your 1st try for this activity. Select the **Start Assignment Now** button below to begin.
- These simulations consists of multiple scenarios. All must be completed before you will receive a grade. If you exit in the middle of a scenario you will need to start that scenario from the beginning or your work on that scenario will not be saved.
- Pop-ups need to be allowed in your browser. The Learning Lab will open in a new window.
- Leave this MindTap window open while doing the assignment.

[Start Assignment Now](#)



Thank you!



- cjasper@pmi.edu
- Link to CNOW tutorial
<https://play.vidyard.com/qswD6vyFEg2pXeYveBnbAT>

Questions?

If you would like more information about Rowan-Cabarrus' e-Text Initiative or would like to request implementation assistance, please email:

jenny.billings@rccc.edu

THANKS!

