



Substantive Feedback and Relationships

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Substantive Feedback and Relationships

01

WHY IS IT IMPORTANT

02

WHAT DOES IT LOOK LIKE

03

HOW TO PROVIDE IT

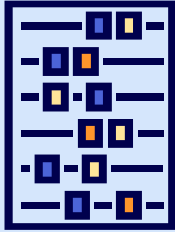


01

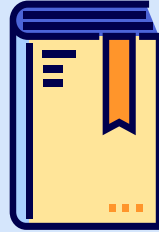
WHY IS IT IMPORTANT



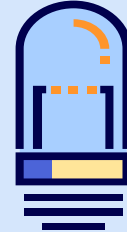
“SUBSTANTIVE”



Considerable



Practical



Meaningful

What is one of the most effective strategies a teacher can leverage?



RELATIONSHIPS





- Why are **RELATIONSHIPS** important?

Benefits of strong “Connectedness”

PERSISTENCE

ENGAGEMENT

EFFORT

**ACADEMIC
SELF-CONCEPT**

CONFIDENCE

**INCREASED
GPA**

- How did your teachers show you that they cared?





02

WHAT DOES IT LOOK LIKE



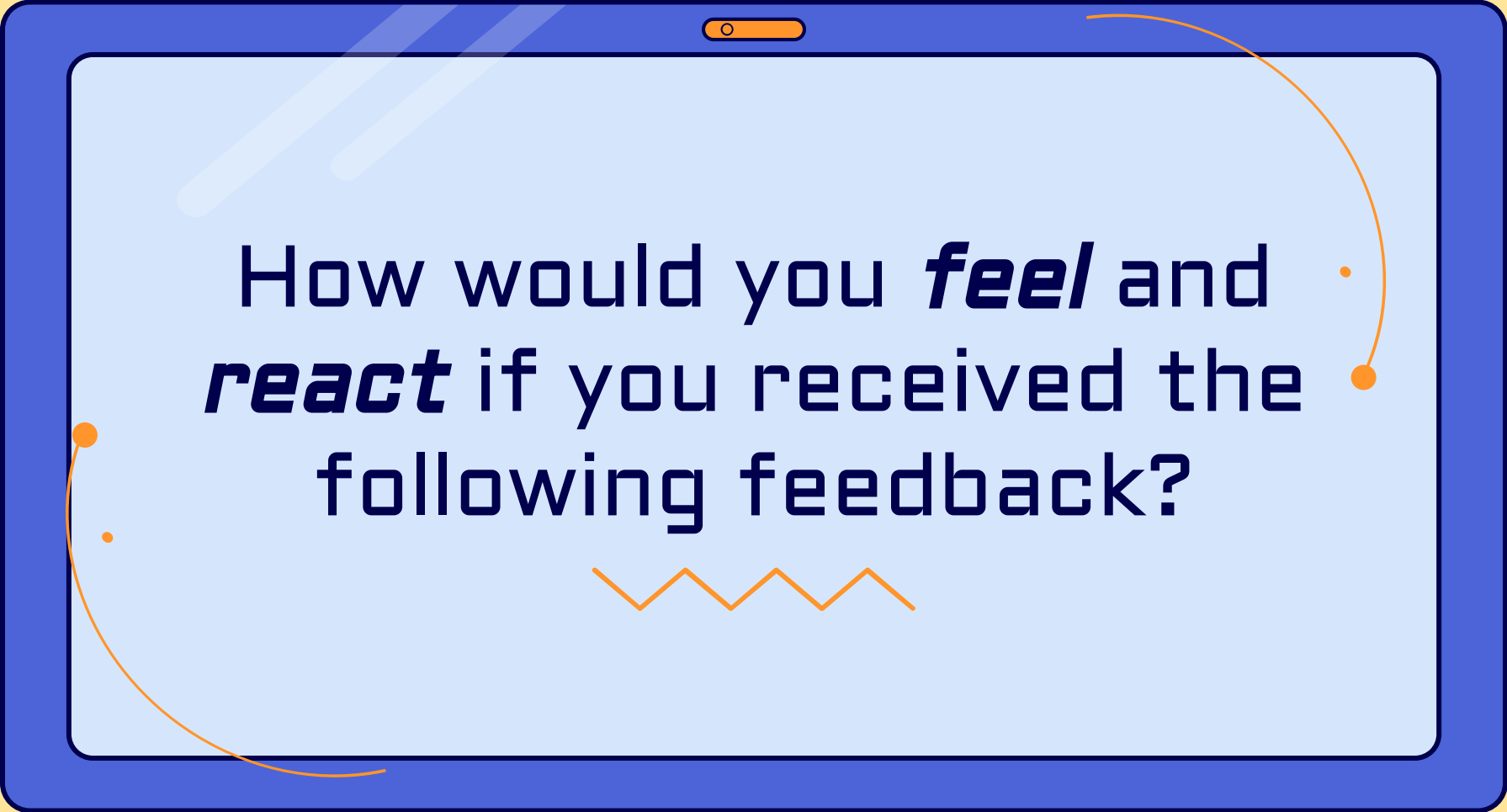
SUBSTANTIVE FEEDBACK

PERSONALIZED

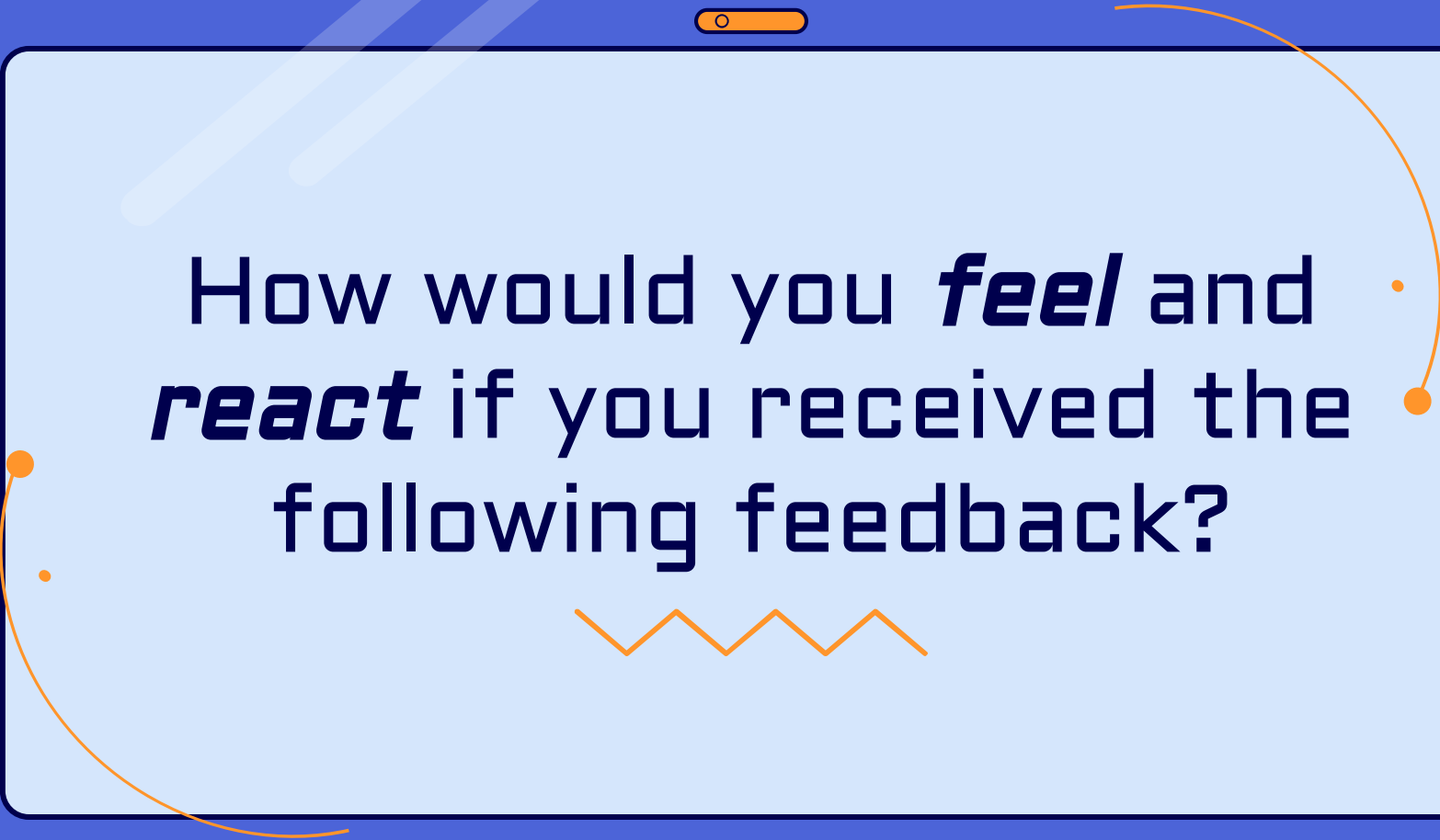

- Use their name
- Identify positive performance
- Suggest improvements

SPECIFIC

- Provide clarification
- Explain points deducted




How would you *feel* and *react* if you received the following feedback?



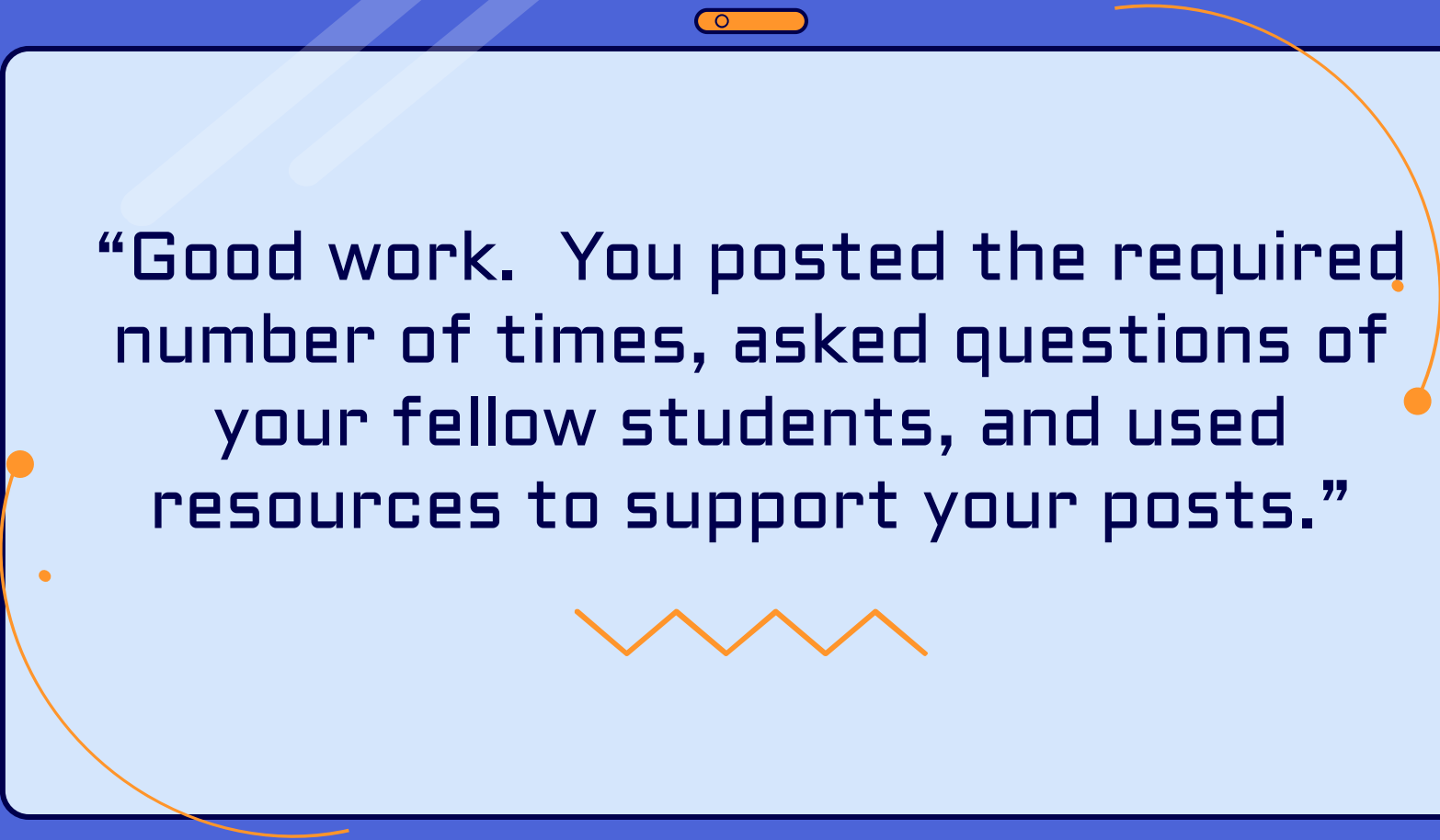



“Good work. You met all of the requirements of this assignment.”

The image features a blue-bordered frame with a light blue background. The text is centered in a dark blue, sans-serif font. There are decorative orange elements: a horizontal bar at the top center, a wavy line below the text, and two curved lines with dots at their ends, one on the left and one on the right.



“Good work. You posted the required number of times, asked questions of your fellow students, and used resources to support your posts.”



“Lisa,
Good work. In this discussion, you should have explored the finer points of Medicare coverage. I like how you made a personal connection to your experiences with billing.

In the future, please be sure to post at least 3 times and use resources to support your posts.

- 1 pt (did not post min times)
- 2 pts (did not use resources)

Let me know if you have any questions.

- John”

SUBSTANTIVE FEEDBACK

PERSONALIZED

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- Identify positive performance
- Suggest improvements

SPECIFIC

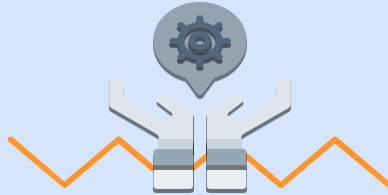
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RELATIONSHIPS



03

HOW TO PROVIDE IT



Ask Yourself 4 Questions

What was the Objective? Did they meet it?

What did they do well with? Did they show improvement?

Where did they not do so well? Where did they lose points?

How can they improve? What resources can they use?

Ask Yourself 4 Questions

NAME,

OBJECTIVE

GOODWORK

NOTSOGOOD

SUGGESTIONS

John

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Using this formula approach:

- Creates consistency
- Is detailed
- Takes the focus off **how** you communicate
- Puts the focus on **what** you communicate
- Uses less cognitive energy

Ask Yourself 4 Questions

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OBJECTIVE

GOODWORK

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RELATIONSHIPS



“When you study great teachers...
you will learn much more from their
caring and **hard** work than
from their **style.**”

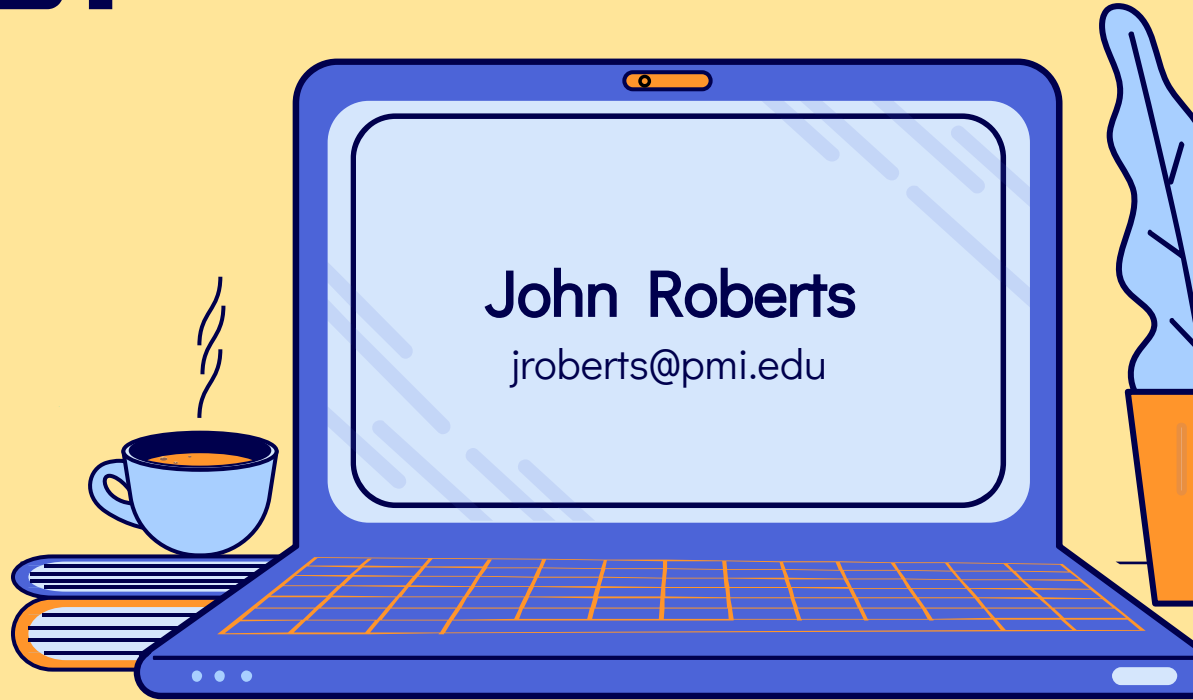
—William Glassner



Questions?



THANKS!



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